Let's review

Activity 1 Circle the correct alternative

Selim : Hi, Mehdi . How are you ?

Mehdi : I **(am – can – must)** not fine. I'm **(happy – small – ill)**

Selim : Did you go to the doctor ?

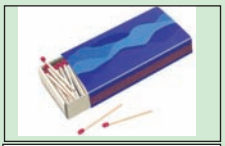
Mehdi : No, I **(haven't – didn't – don't)**. I just stayed in **(hospital - shop - bed)** yesterday.

Selim : You **(must – can – do)** see a doctor and take some **(fish – medicine – cake).**

Activity 2 Put the bracketed verbs in the simple past.

Yesterday, I watched an interesting programme on TV. The presenter **(invite)** ..... a doctor. The doctor **(answer)** ..... many phone calls. Many people **(ask)** ..... about how to keep fit. His answers **(be)** ..... very useful . He **(advise)** .....people to walk for an hour every day and to eat a lot of fruits and vegetables . I **(like)** ..... his advice very much.

Activity 3 Add "must" , "mustn't" or "don't" :



1. ..... play with matches !

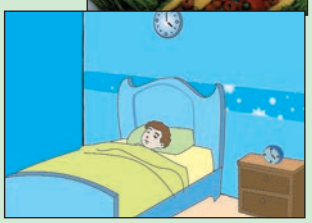
2. You ..... cross the street when the lights are red.

3. You..... stop smoking. It's dangerous.

4. You..... eat much spaghetti. It's not good for your health.

5. You..... eat fruit and vegetables every day.

6. ..... sleep for 12 hours a day !



Activity 4 Put the bracketed verbs in the correct tense or form.

It is Sunday morning. The weather **(be)**..... lovely. Sally **(ask)** ..... her mother .

"Can I **(go)** ..... out with Jennifer ?

– No, you can't. You must **(do)** ..... your homework.

– I **(do)** ..... my homework last night before I **(go)** ..... to bed. I also **(have)** ..... a good mark in English. The teacher **(like)**..... my answers. So, please, Mum,

I want to **(have)** ..... fun with Jennifer.

– OK, Sally. **(have)** ..... a good time with your friend, but

(not/be)........ late !”

Activity 5 What does your teacher say in class ?

Tick ✓ the right sentences.

- ☐ • Don’t cross the street now.
- ☐ • You must do your homework
- ☐ • Don’t chat with your friend !
- ☐ • Open your books on page 75.
- ☐ • You must make noise.
- ☐ • Write the date first.
- ☐ • You must write on the wall.
- ☐ • Clean the board.
- ☐ • Listen to me !

Activity 6

Listen. Tick the right pictures

Activity 7 **Read. Match**

1 This is my mouth.

2 These are my eyes.

3 These are my feet .

4 These are my ears.

Answers

1 + ... 2 +.... 3 +....

4 + ... 5 +.... 6 +....

7 + ... 8 +....

a.

h.

b.

c.

d.

e.

f.

g.

5 This is my hair.

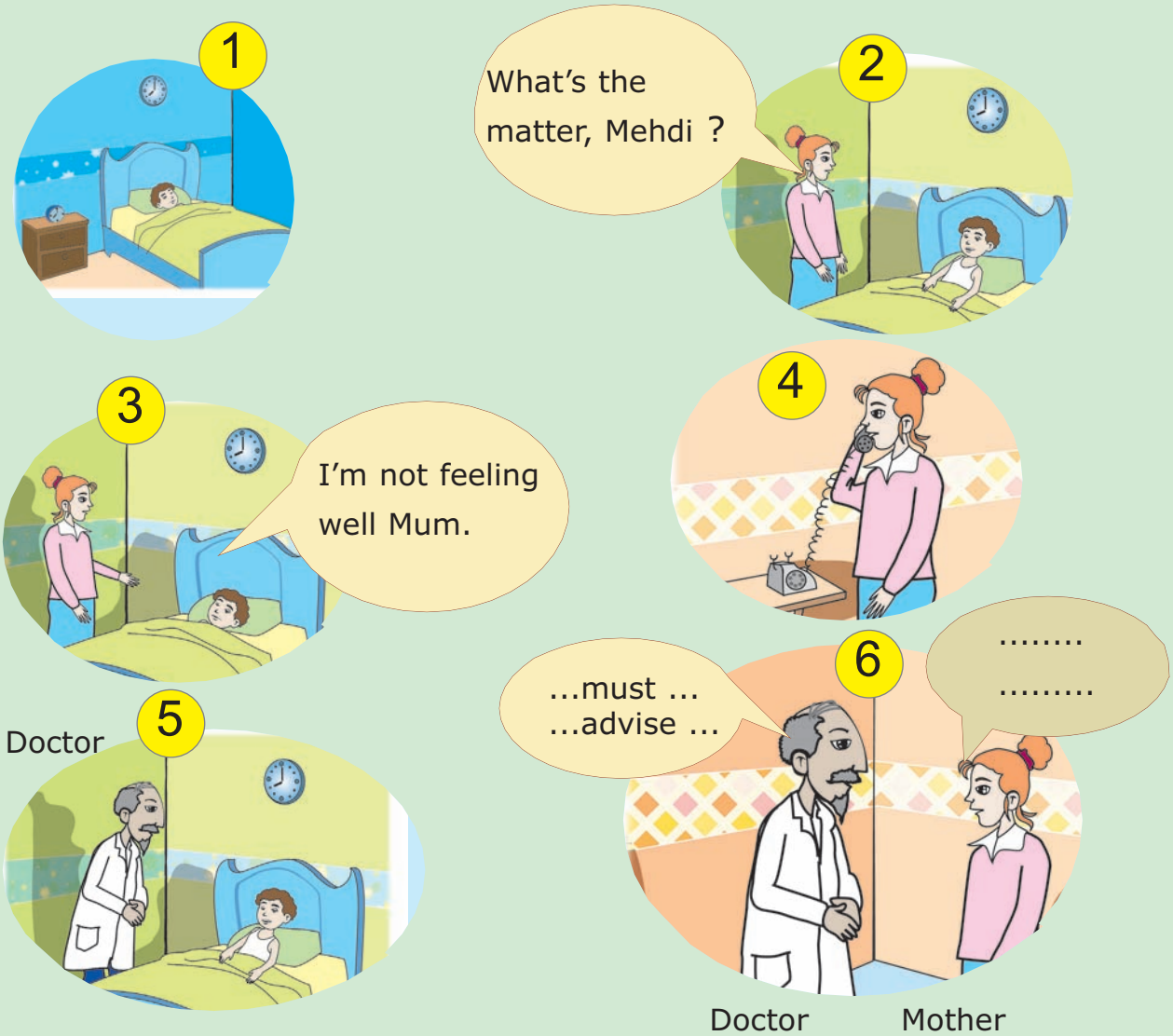
6 This is my nose.

7 These are my shoulders.

8 These are my knees.

Activity 8

Complete the story. Follow the order of the pictures.



It's 8 a.m on Wednesday. Mehdi is still in bed .....

.....

.....

.....

.....

.....

Let's Remember

1. Don't play in the street.

Don't + verb ⟹ prohibition

2. You must brush your teeth every day

You mustn't play football in the living-room.

You must + verb ⟹ obligation
You mustn't + verb ⟹ prohibition

3. Can I wash my hand, doctor ?

Can I + verb + ? ⟹ asking permission

4. Jane mustn't eat much bread
Jack mustn't smoke many cigarettes.

Much + noun ⟹ quantity
Many + noun ⟹ number

5. I advise you to go jogging
Practise sports !

I advise you + verb
Imperative
⟹ giving advice

6. The doctor examined Mrs Soltane.
The doctor didn't prescribe medicine

examined : simple past / affirmative form
didn't prescribe : simple past, negative form.

7. It's sunny / windy / rainy / cloudy

Noun + y ⟹ Adjective

8. Let's stay at home
What about having a hot drink ?
What about an ice-cream ?

Let's + verb
What about + verb + ing ⟹ Making suggestions
What about + noun

9. What's the weather like ?
– It's sunny

What's the weather like ? ⟹ Asking about the weather

It's sunny and warm. ⟹ Describing the weather

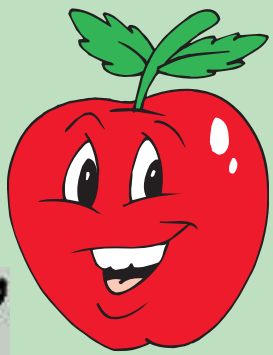
Self-evaluation

Tick ✓ the right box.

Now I can ...

- ☐ • ask permission
- ☐ • give advice
- ☐ • talk about minor ailments (slight illnesses)
- ☐ • make suggestions
- ☐ • describe the weather in simple English
- ☐ • prepare a simple project on safety rules
- ☐ • read a text and answer comprehension questions
- ☐ • talk about past events
- ☐ • express obligation and prohibition

Time for a joke



Dick : Doctor, each time I drink my coffee, something hurts my eyes. What must I do ?

Doctor : Next time, take the spoon out of your cup !

Module five

Module Five

Page	Section	Skills	Function	Grammar	Lexis	Pronunciation
141	**One:** Let's visit Aly's school	Reading Writing Listening Speaking	• Giving permission • Expressing desire • Locating people, things, places,etc...	• You can + verb • Of course you can • Want + to +verb • Prepositions of place (in - at ...)	headmaster - board - flag - bookcase - tape recorder - office - ruler - eraser - penci-case - desk - register - map -guest - want - bell - ring - sharpen -raise - attend - library - behind - tricks - hard	/ ei / / ∂u / / æ / / ∫ / / S / *stressed syllables
150	**Two :** Who is your favourite teacher?	Speaking Reading Listening Reading	• Expressing choice • Apologizing • Granting forgiveness	- Adjective + ly = adv - Verb + er = noun - Which	subject - maths - Arabic - technology - biology - respect - lab - strict - good-looking - fluent(ly) - lazy - apologize - drop - keyboard - mouse - sorry - study - careful - cheerful - reply - attentive - nervous - monitor	Verb+ ed / t / / d / / e / / ∂ / / i∂ /
156	**Three :** Let's help others	Speaking Reading Listening Writing	• Making suggestions • Comparing	How about + verb + ing Noun+ be + like+ noun	voluntary - collect - garbage - bring - tidy - break - throw -walls - leaflets - posters - litter - waste paper - cans - floor - dirty - seat - responsible - rarely	/ ∂ :/ / u / / ∂ / / ai / / i / [au∂] / ∂u /
160	**Four :** Good bye Peter	Listening Speaking Reading Writing	• Offering help • Asking for help • Expressing ability • Expressing inability • Asking about number, quantity and price • Taking leave	How many -How much - Subject + can + verb -Subject + can't + verb	cost - heavy - light - suit case - carpet - traditional - carry - spell - souvenirs - souks - safe - trip - matter - remember	/ æ / / i: / / ∂u / / ei /

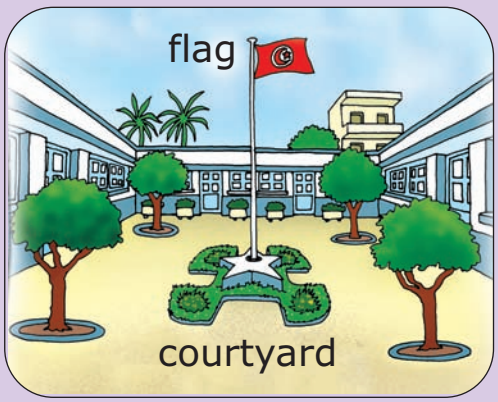
Activity 1 : Look. Read . Tick

Mr. Guirat is the headmaster of Aly's school.
What has he got in his office ?

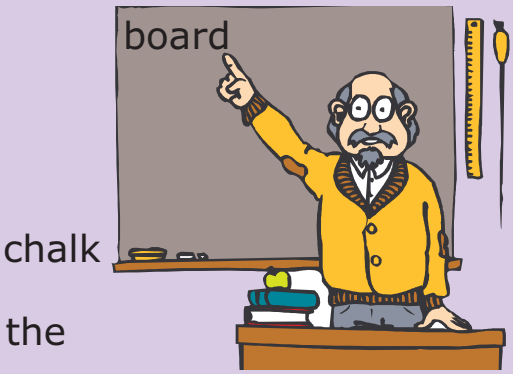
- ☐ a telephone
- ☐ a tape-recorder
- ☐ a board
- ☐ a map of Tunisia
- ☐ a globe
- ☐ a clock
- ☐ a computer
- ☐ a small flag
- ☐ a school bag
- ☐ a bookcase

Activity 2

Read. Complete . Enact.



1 – Where's the flag. Aly?
– There. In the middle of the ..... .



The teacher's desk

2 – When does your teacher call the ..... , Khaled ?
– At the beginning of the lesson.

3 – Do you sometimes clean the ....., Imene ?
– Yes, I do. Quite often !

4 – What have you got in your ..... , Jim?
– Many things : some ..... , an ....., a sharpener, a ..... and a..... .

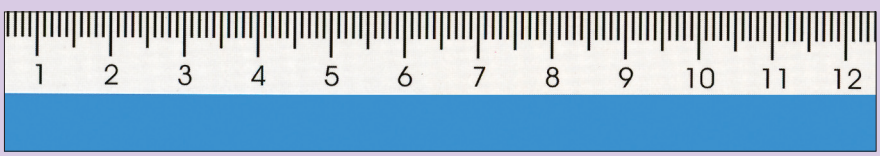
pens

pencil-case

pencil

eraser

pencil sharpener



ruler

Activity 3

Read Peter's letter to his sister, Jane . Answer the questions

Dear Jane,

How are you ? How are you doing at school ? Today I'm writing to tell you about my visit to Aly's school. The headmaster told Mrs Soltane, "Your English guest is welcome in our school. He can come at any time he wants."

Aly and I arrived at school at 8.30 . **We** were early because Aly's first lesson started at 8.55 . Aly introduced me to Mr Guirat, the school headmaster and Mr Belhassine, his English teacher. Both men were kind to me.

When the bell rang, we went into class. Aly's friends were friendly. **They** all smiled at me.
Mr Belhassine called the register and asked a girl to write the date on the board. Then, he started his lesson. It was about protecting the environment.
I left Aly's school at midday.
That's all for today. Give my love to Mum and Dad.

Yours,

Peter.

Questions

1. Complete the table

Name	Job
Mr Guirat	.....
.....	Aly's English teacher

2. Tick the right box

a. Who asked the headmaster permission ?

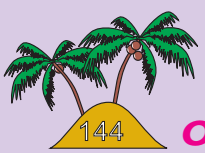
- ☐ Mr Soltane
- ☐ Aly
- ☐ Mrs Soltane

b. Which class did Peter attend ?

- ☐ French
- ☐ English
- ☐ Geography

c. "Peter can come at any time " expresses :

- ☐ asking permission
- ☐ refusing permission
- ☐ giving permission



3. What do the underlined words refer to ?

a. **We** (line 6) refers to ..... .

b. **They** (line 12) refers to ..... .

4. What do you call ... ?

a. someone you invite ? .....

b. the sound that announces the end of a lesson ? .....

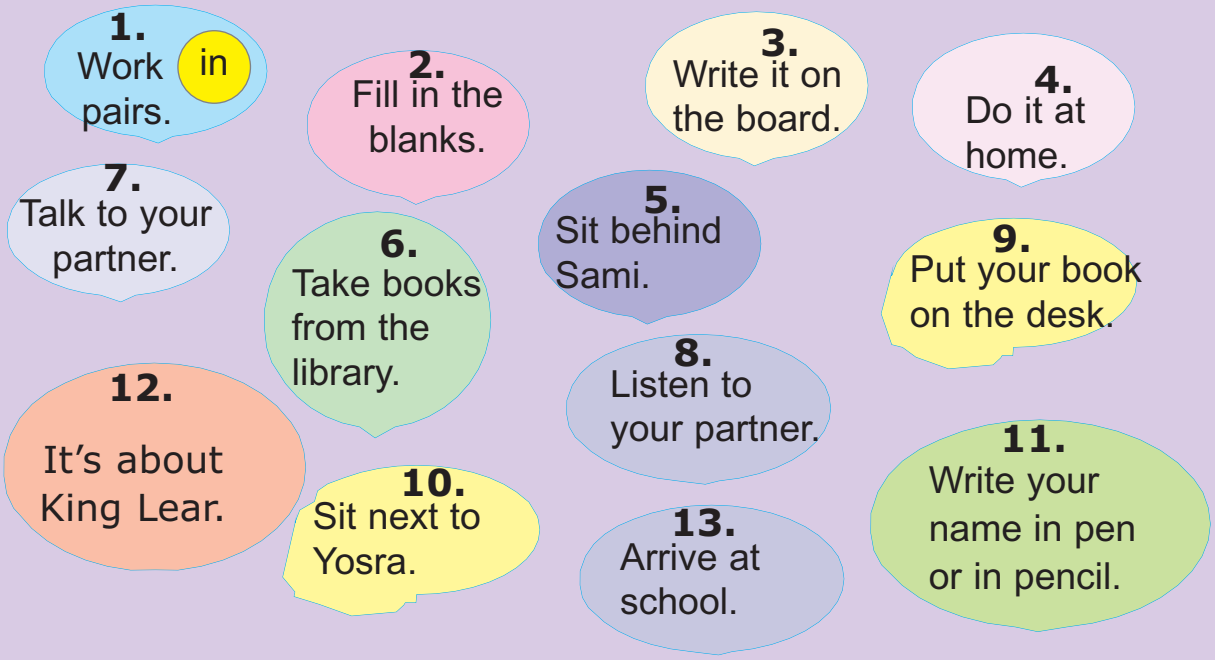
You can + verb
Of course you can
⟹ giving permission

Want + Noun
Want + to + verb
⟹ expressing desire

Activity 4

Step 1

Read the bubbles. Use your pencil to circle the prepositions. Number one is an example.



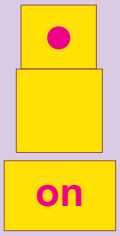
Step 2

Read. Complete with the right preposition (See step 1)

Mr Johnson, the history teacher, is talking **to** his pupils :

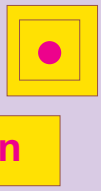
"Today's lesson is about Queen Victoria. First, what do you know about her ? Before you answer, talk ..... a partner. Listen ..... each other. Please write ..... pencil . Next, choose someone to write your answers ..... the board".

Where is ..... ?



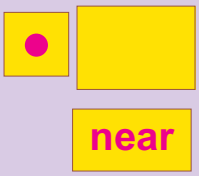
on

on the floor
on the board
on the desk



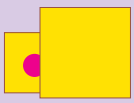
in

in the classroom
in the garden



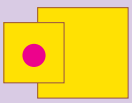
near

near London
near Sonia



Behind

behind the tree
behind Lotfy

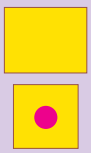


in front of

Sit in front of Peter

Between

Alice is sitting between Mary and Lynn



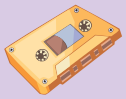
under

under the chair
under the bed
under the table

on / in / near / behind / in front of / under / between = prepositions of place

Locating people / things / places, etc.....

Pronunciation



Listen and repeat

interested – flag – behind – board – permission – courtyard – bad – bookcase

Circle the word that has a different sound

a. tape – bookcase – flag

b. globe – clock – open

c. permission – class – pencil

d. go – office – close

Circle the stressed syllable

ru/ler re/gis/ter be/hind shar/pener

Spelling

Listen and complete

Paul is late for school today. In the ..... yard, the ..... master asks him “..... are you late , Paul ? Paul answers “ I’m very ..... , Sir. I missed the ..... this ..... “OK ..... be late again !”

Activity 5

What is a good pupil for you ?
Look at the bubbles. Complete your paragraph

For me, a good pupil .....

.....

.....

.....

.....

.....

.....

.....

.....

Section two *Who is your favourite teacher ?*

Activity 1 Read. Tick. Justify

a. Which subjects do you like at school ? Why ?

- ☐ Arabic
- ☐ French
- ☐ English
- ☐ Maths
- ☐ Physics
- ☐ Technology
- ☐ History
- ☐ Biology

b. What are your favourite teachers like ?

- ☐ friendly
- ☐ serious
- ☐ strict
- ☐ kind
- ☐ good-looking
- ☐ helpful
- ☐ cheerful

c. How do they speak in class ?

- ☐ quickly
- ☐ slowly
- ☐ clearly
- ☐ fluently

d. Which things can't you do in class ?

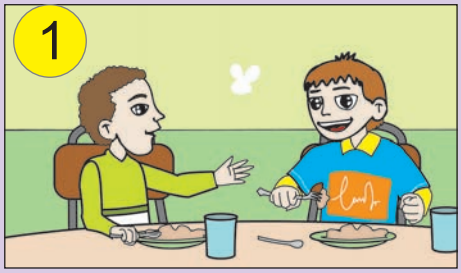
- ☐ be noisy
- ☐ take notes
- ☐ play in class
- ☐ listen carefully
- ☐ speak without permission
- ☐ answer the teachers' questions
- ☐ respect teachers and classmates
- ☐ stay in classrooms after classtime

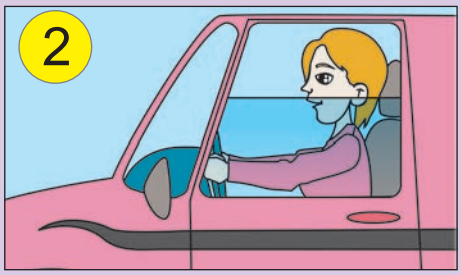
Which... ? → choice

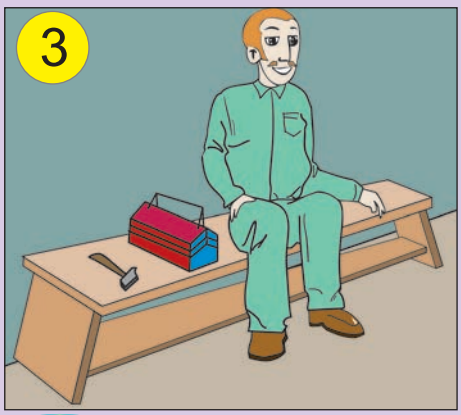
Activity 2

Read . Complete

The first one is an example





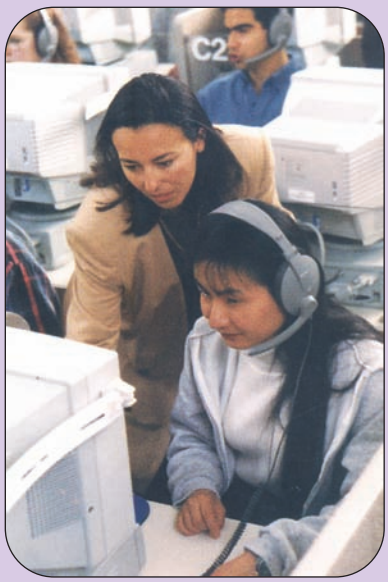


1. – Let's have a quick lunch.
   – I'm sorry. I can't eat quickly
2. My mother is a careful driver
   She drives ..... .
3. Fred is a slow worker.
   He works ..... because he's lazy.
4. Najoua is a fluent speaker of English. She speaks English .....

Adjective + ly = adverb
Verb + er = Noun

Activity 3

Read the text. Answer the questions.



After the morning break, Peter and Aly went to the computer lab. They attended Miss Shedly's lesson. She was active and cheerful. She explained slowly and clearly. Her pupils were attentive. They listened to **her** carefully. They wanted to know everything about the computer. Many of **them** were excellent at using the keyboard and the mouse.
When one of the pupils suddenly dropped the keyboard, Miss Shedly said calmly : "Imed, be careful ! **That**'s very expensive".
"I am sorry, Miss" said the pupil.
"That's all right", replied Miss Shedly.

Questions

1. Complete the following table

Teacher	Lesson	Time
.....	.....	.....

2. Tick the two adjectives that describe the teacher.

☐ serious ☐ nervous ☐ kind

☐ boring ☐ lazy

3. Tick the computer parts mentioned in the text

1

☐ monitor

2

☐ keyboard

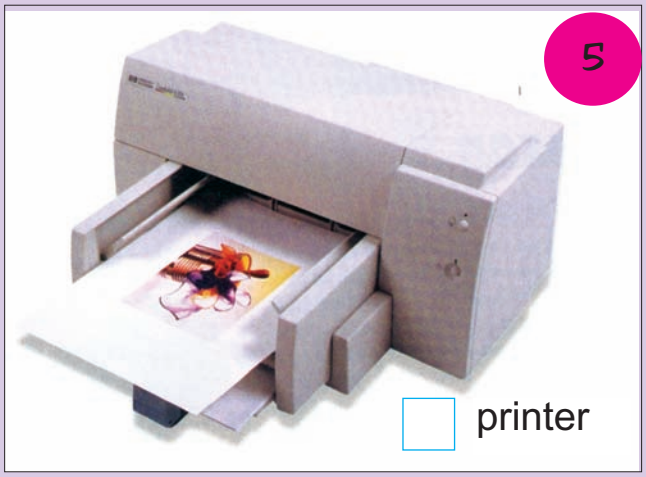
3

☐ mouse

4

☐ central unit

5



☐ printer

4. What do the underlined words in the text refer to ?

a. **her** (line 5) refers to .....

b. **them** (line 7) refers to .....

c. **That** (line 11) refers to .....

1. Pick out the utterances expressing :

a. forgiving : .....

b. warning : .....

c. apologizing : .....

I am sorry ⟹ apologizing

That's all right, It's O.K ⟹ forgiving

Activity 4

Complete the following dialogue. Use the utterances in the box

That's all right – She's an excellent teacher – Can I attend a Maths lesson with you ? – It's my favourite subject.

Ken : Which subjects do you enjoy studying, Sam ?

Sam : Maths 1 .....

Ken : Who's your Maths teacher ?

Sam : Mrs Clark. 2 .....

Ken : 3 .....

Sam : No, I'm sorry it's not possible.

Ken : 4 .....

Pronunciation

Listen and repeat

careful – favourite – friendly – fluently – serious – keyboard – dropped

Circle the word that has a different sound

a. after - again - attend - about

b. dropped - asked - attended - watched

c. lesson - enjoy - attentive - friend

Spelling

Put the letters in brackets in the right order :

* These pupils must listen to their teacher **(a f l u r e y l c)**
– – – – – – – – – .
* He mustn't drive **(k y c q i u l)** – – – – – – – .
* The pupils mustn't make **(s i n e o)** – – – – – – in class.

Activity 5 What is your favourite teacher like ?

a. Read :

young /old / cheerful / strict / serious / helpful / kind /
patient / clearly / slowly / carefully / fluently.

b. Complete :

My favourite teacher is .....

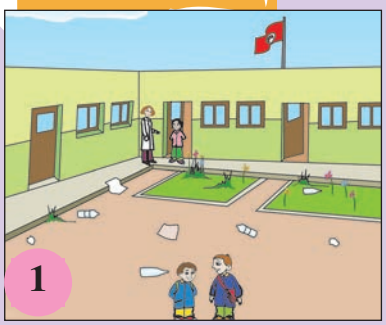
.....

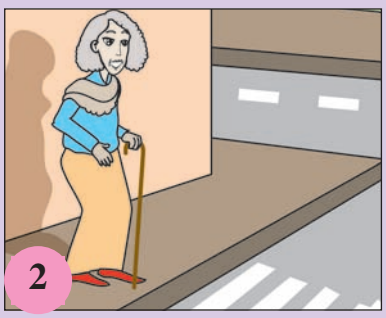
Section three

Let's help others

Activity 1

Look - Read - Complete with a, b, c or d.





1. Our school is dirty. Let's. .....

.....

2. Oh ! Look at that old lady. Let's .....

.....

3. .....

You can't stand for a long time.

4. I'd like you to bring books. Together we can

.....

a. have a nice and rich library.

b. help her cross the street.

c. You can take my seat, Madam.

d. collect all the garbage together.

Let's + verb + ⟹ suggestion

Activity 2 Read the text and answer the questions.

Be Like Us !
Keep your School Clean

Our prep school is small, but it is very nice . It has got flowers and trees. **It** is always tidy and clean.

After the break, you never see any garbage in the courtyard or in the classrooms. A new group of voluntary pupils decide every day to collect all the garbage.

Everyone of **them** is reponsible for cleaning one part of the school. They put litter in plastic bags before putting it in garbage cans. They also tell other pupils to put all their waste paper in waste paper baskets. In the beginning, some pupils were not very helpful but later, they understood it was a good thing. Now pupils rarely throw paper on the floor. They even stopped writing on walls and desks.

Questions :

1. Who cleans the school ? .....

2. Do they get money for it ? .....

3. Does anyone oblige them to clean it ? .....

4. Do all the pupils like the idea ? .....

5. What about you ? Do you want to be like these pupils ?

Say why.....

6. Tick the right boxes.

Voluntary pupils ...

- ☐ put litter in plastic bags
- ☐ write on walls
- ☐ write on desks
- ☐ throw paper on the floor
- ☐ give advice to other pupils
- ☐ collect garbage

7. Are these statements true or false ? Write "T" or "F"

a. The same pupils clean the school every day [……]

b. Cleaning the school takes place during the break [……]

c. Now, pupils don't write on walls and desks [……]

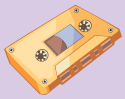
8. What do the underlined words refer to in the text ?

"It" (line 2) refers to .....

'them' (line 8) refers to .....

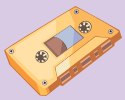
Noun + be like + noun ⟹ comparing

Pronunciation



Listen and repeat.

dirty – flowers – raise – understand – library – garbage – together – responsible – voluntary – rarely – throw – courtyard



Same or different ? Write "S" or "D"

dirty – rich (.....)

garbage – pupil (.....)

throw – flowers (.....)

library – tidy (.....)

together – book (.....)

Spelling

Listen and complete :

1. We are all ..... for keeping our school clean.

2. Don't throw waste paper in the ..... . There is a..... can over there.

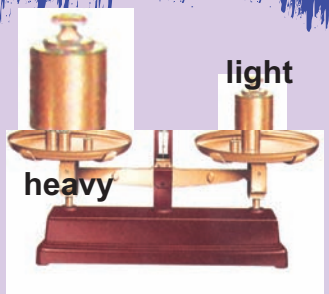
3. I am a ..... pupil and I am proud of it.

Activity 3

You are a journalist. Interview some voluntary pupils about what they did to keep their school tidy and clean.

Section Four : Goodbye Peter

Activity 1 Read. Match



Example :

A – "Can you carry this suitcase" ?

– "No ! I can't, it's heavy !
⟶ picture : 1

1 a suitcase

B – "Can she speak English ?"

– "Yes, of course. She is British"
⟶ picture : ....

2

C – "Can you read Chinese ?"

– "No! I can't ".
⟶ picture : ....

3

d – "Can she walk ?"

– "No, she can't, she's only six months old"
⟶ picture : ....

4

Can + verb ⟶ ability

Cannot + verb ⟶ inability

Activity 2 **Match. Enact.**

1. Can you drink five litres of milk in the morning ?
2. How much does this carpet cost ?
3. Can you spell "ability"?
4. How many days are there in a week ?

1 + ...

2 + ...

3 + ...

4 + ...

A. It's sixty dinars.

B. Yes I can .
a – b – i – l – i– t –y

C. There are seven days.

D. No, I can't
It's too much !

How many + countable noun

How much + uncountable noun

Activity 3

Read . Listen. Answer the questions

It's Peter's last day in Tunisia. He prepared his suitcases, but he remembered to buy some souvenirs for his family. Mrs Soltane went with him to the Souk.

Dialogue 1 At the souk

Shopkeeper : "Can I help you?"
Peter : " I would like to buy small carpets ."
Shopkeeper : " We have nice traditional carpets here."
Peter : " How much are they, please ?"
Shopkeeper : " Fifteen dinars each. How many would you like ?"
Peter : " Three, please."
Shopkeeper : " Here you are."
Peter : " Thank you, Sir. Goodbye."
Shopkeeper : " Goodbye

Dialogue 2 At home

Mr Soltane : " Are you ready boys ?"
Peter : " Not yet, Mr Soltane. Aly, can you help me please?"
Aly : " What's the matter Peter?"
Peter : " I can't carry this suitcase to the car, it's too heavy for me."
Aly : " Let's carry it togther"
Mr Soltane : " Hurry up boys. You must leave for the airport now."
Peter : " Goodbye Mrs Soltane and thank you for everything."
Mrs Soltane : " It was nice having you with us."
Peter : " Please come and visit us in Britain with Aly".
Mrs Soltane : " Thanks for the invitation. Have a safe trip home."
Peter : " Goodbye everybody"

Questions

Dialogue I

a. Peter talked to

- ☐ Aly
- ☐ The shopkeeper
- ☐ Mr Soltane

b. Peter bought three

- ☐ carpets
- ☐ cakes
- ☐ cards

c. They cost

- ☐ fifty dinars each
- ☐ fifteen dinars each
- ☐ fifty-five dinars each

Dialogue II

1. In this dialogue, there are :

- ☐ two speakers
- ☐ three speakers
- ☐ four speakers

2. True or false ? Tick the right box

Statements	True	False
Peter can't carry the suitcase		
Mrs Soltane is driving Peter to the airport		
Peter invites Aly to Britain		

3. Match the utterances with their functions

Utterances	Answers	Functions
1. "Can I help you ?"	1 + ...	a- Suggestion
2. "I can't carry this suitcase"	2 + ...	b- Inviting
3. "Can you help me, please ?"	3 + ...	c- Offering help
4. "Let's carry it together"	4 + ...	d- Taking leave
5. "Please come and visit us"	5 + ...	e- Asking for help
6. "Goodbye"	6 + ...	f- Inability
		g- Ability

4- Listen and put the words in the right box

carry – please – suitcase – go – matter – home – invitation – three

/ æ /	/ i : /	/ əu /	/ ei /

Let's Remember

1. **You can come at any time.**
   Of course you can.

Can + verb ⟹ giving permission

2. **I want a cup of coffee**
   I want to buy a jacket

Want + noun
Want + to + verb
} ⟹ expressing desire

3. **The bag is on the desk**
   The cat is under the table
   The post office is behind the cinema

On – in – near – behind – under – between .
⟹ Prepositions of place

4. **Which subjects do you like ?**

Which ⟹ choice

5 **– How do you drive in the city ?**
– I always drive slowly and carefully.

A djective + ly ⟹ adverb

6. **My mother is a careful driver**

Verb + er ⟹ a noun

7. – I am sorry. I am late
– That's all right. Come in please

I am sorry ⟹ apologizing
That's all right ⟹ granting forgiveness

8. – The weather is nice today.
– Let's go for a walk.

Let's + verb ⟹ making suggestions

9. Tom is like his father. He has got blond hair

Noun + (be) + like + noun ⟹ comparing

10. – How many brothers have you got ?
– I've got only one brother.

How many + plural noun ... ? ⟹ asking about number

11. How much milk do you need ?

How much + singular (uncountable) noun ⟹ asking about quantity

12. – How much does this dress cost ?
– £ 25

How much ... ? ⟹ asking about price

13 . I can speak English fluently.
I can't speak Chinese.

Can + verb ⟹ expressing ability
Cannot/can't + verb ⟹ expressing inability

14 . Good morning Madam. Can I help you ?
I'd like to buy a jacket.

Can I help you ? ⟹ offering help

15 . Can you help me, please ?
Yes. Of course.

Can you help me, please ? ⟹ asking for help

IRREGULAR VERBS	
Verb	**Simple past**
Be	Was / were
Begin	Began
Come	Came
Cut	Cut
Do	Did
Drink	Drank
Drive	Drove
Eat	Ate
Fall	Fell
Get	Got
Give	Gave
Go	went
Have	Had
Keep	Kept
Leave	Left
Make	Made
Put	Put
Ring	Rang
See	Saw
Sing	Sang
Sit	Sat
Speak	Spoke
Swim	Swam
Take	Took
Tell	Told
Throw	Threw
Understand	Understood
Write	Wrote

Module 1

A

active [a:ktiv]

afternoon [æftənu:n]

always [ɔ:lweiz]

B

ball [bɔ:l]

basketball [ba:skitbɔ:l]

bed [bed]

breakfast [brekfəst]

brother [brʌðə]

C

Cartoons [ka:tu:nz]

children [tʃildrən]

chocolate [tʃɔklət]

classmate [kla:smeit]

cycling [saikliŋ]

D

dancing [da:nsiŋ]

daughter [dɔ:tə]

day [dei]

dinner [dinə]

do [du:]

doctor [dɔktə]

dress [dres]

E

early [ə:li]

eat [i:t]

enjoy [indʒɔi]

F

family [fæməli]

farmer [fa:mə]

father [fa:ðə]

favourite [feivərit]

film [film]

football [futbɔ:l]

friend [frend]

G

games [geimz]

get up [getʌp]

go [gəu]

golf [gɔlf]

grandfather ['grændfa:ðə]

grandmother ['grændmʌðə]

grandparents ['grændpeərənts]

great [greit]

greeting [gritiŋ]

guitar [gita:]

H

half [ha:f]

have [hæv]

hello [heləu]

hi [hai]

hobby [hɔbi]

homework [həumwə:k]

I

icecream [aiskri:m]

L

late [leit]

like [laik]

listen [lisən]

little [litl]

love [lʌv]

lunch [lʌntʃ]

L

match [mætʃ]

meet [mi:t]

morning [mɔ:niŋ]

mother [mʌðə]

much [mʌtʃ]

music [mju:zik]

N

never [nevə]

nice [nais]

O

only [əunli]

P

parents [peərənts]

pastime [pa:staim]

play [plei]

please [pli:z]

pleased [pli:zd]

practise [præktis]

prep [prep]

pupil [pju:pəl]

Q

quarter [kwɔ:tə]

R

reading [ri:diŋ]

rugby [rʌgbi]

S

school [sku:l]

sing [siŋ]

sister [sistə]

sometimes [sʌmtaimz]

son [sʌn]

spend [spend]

sport [spɔ:t]

sunday [sʌndei]

swim [swim]

T

teacher [ti:tʃə]

tennis [tenis]

time [taim]

too [tu:]

tree [tri:]

U

uncle [ʌnkl]

usually [ju:ʒuəli]

V

video [vidiəu]

visit [vizit]

W

wash [wɔʃ]

watch [wɔtʃ]

with [wið]

Module 2

A

accept [əkśept]

airport [ˊeəpɔːt]

arrive [əˊraiv]

B

bananas [bənaːnəz]

beautiful [bjuːtifəl]

briks [briks]

busy [bizi]

bye [bai]

C

calm [kaːm]

car [kaːr]

chicken ['tʃikin]

chips [tʃips]

city [siti]

clean [kliːn]

come [kʌm]

course [kɔːs]

customs officer [ˊkʌstəmz ˊɔfisə]

d

dates [deits]

delicious [diˊliʃəs]

dish [diʃ]

draw [drɔː]

E

eggs [egz]

email [iːmeil]

evrybody [évribɔdi]

F

fast food [faːst fuːd]

fish [fiʃ]

follow [ˊfɔlou]

French [frentʃ]

fresh [freʃ]

friendly [ˊfrendli]

fruit [fruːt]

funny [fʌni]

G

garage [ˊgæridʒ]

garden [ˊgaːdᵊn]

give [giv]

glad [glæd]

good [gud]

H

happen [ˊhæpᵊn]

happy [ˊhæpi]

helpful [ˊhelpfnᵊl]

here [hiəʳ]

hotel [ˊhoutel]

houses [ˊhauziz]

I

intelligent [inˊtelidʒᵊnt]

invitation [inˊviteiʃᵊn]

invite [inˊvait]

island [ˊailənd]

K

kids [kidz]

kind [kaind]

L

lamb [læm]

letter [ˊletə]

lovely [ˊlʌvli]

luggage [ˊlʌgidʒ]

M

many [ˊmeni]

maths [mæθs]

messages [ˊmesidʒəz]

O

omelette [ˊɔmlet]

orange [ˊɔrindʒ]

P

party [ˊpaːti]

passport [ˊpaːspɔːt]

penfreinds [ˊpen frend]

photos [ˊfoutou]

picture [piktʃəʳ]

pizza [ˊpiːtsə]

plane [plein]

policeman [pəˊliːsmən]

popular [pɔpjuləʳ]

postcard [ˊpəustkaːd]

prepare [priˊpeə]

put [put]

Q

quiet [kwait]

R

rice [rais]

river [rivə]

roast [roust]

room [ruːn]

S

salad [ˊsælə d]

saturday [ˊsætədei]

savoury [ˊseivᵊri]

see [siː]

send [send]

show (v) [ʃou]

sir [səːʳ]

sitting room [sitiŋ ruːm]

smell (v) [smel]

soup [suːp]

stay [stei]

streets [striːts]

sweet [swiːt]

T

table [teibl]

taste [teist]

taxi [ˊtæksi]

thanks [θænks]

tidy up [ˊtaidiʌp]

today [tədəi]

together [təˊgeðə]

town [taun]

traditional [trəˊdiʃᵊnᵊl]

trolley [ˊtrɔli]

V

vegetables [ˊvedʒtəblz]

W

wait [weit]

weather [ˈweðəʳ]

welcome [ˈwelkəm]

where [weəʳ]

wonderful [ˈwʌndəfˡl]

write [rait]

Module 3

A

almonds [aːməndz]

animal [æniml]

antique [ænti:k]

apple [æpl]

apricot [eiprikɔt]

around [əraund]

B

balloons [bəlu:nz]

bathroom [bæθrum]

bedroom [bedrum]

between [bitwi:n]

big [big]

birds [bə:dz]

birthday [bə:θdei]

blue [blu:]

butcher [butʃəʳ]

buy [bai]

C

cake [keik]

camera [kæmərə]

candle [kændl]

B

carpet [ka:pit]

carrot [kærət]

cheap [tʃi:p]

clothes [kləuðz]

coke [kəuk]

cook [kuk]

cows [kauz]

cucumber [kju:kʌmb]

D

decorate [dekəreit]

dining room [dainiŋ rum]

different [difrənt]

dolls [dɔlz]

door [dɔ:]

dress [dres]

drinks [driŋks]

ducks [dʌks]

E

earrings [iəriŋ]

event [ivent]

everyone [evriwʌn]

everything [evriθiŋ]

expensive [ikspensiv]

F

figs [figz]

flea [fli:]

floor [flɔ:]

flower [flauə]

footwear [futweə]

furniture [fə:nitʃəˀ]

G

glasses [glæsiz]

gloves [glʌvz]

goats [gəuts]

goods [gudz]

green [gri:n]

greengrocer [gri:n grəusə]

green pepper [gri:n pepə]

ground [graund]

grow [grəu]

H

hall [hɔ:l]

hat [hæt]

hens [henz]

home [həum]

hungry [hʌŋgri]

J

jacket [dʒækit]

juice [dʒu:s]

K

keep [ki:p]

kitchen [kitʃən]

L

left [left]

lemonade [leməneid]

lettuce [letis]

living room [liviŋ rum]

look [luk]

M

market [ma:kit]

meat [mi:t]

middle [midl]

milk [milk]

N

near [niə]

necklace [nekləs]

next [nekst]

night [nait]

O

old [əuld]

olive tree [ɔlivtri:]

onion [ʌnjən]

P

photos [fəutəuz]

pink [piŋk]

potatoes [pəteitəuz]

pttery [pɔtəri]

present [preznt]

proud [praud]

pullover [puləuvə]

Q

quite [kwait]

R

rabbit [ræbit]

red [red]

right [rait]

round [raund]

S

sandals [sændlz]
sea [si:]
sell [sel]
shirt [ʃə:t]
shop [ʃɔp]
show [ʃəu]
sit [sit]
skirt [skə:t]
sleep [sli:p]
small [smɔ:l]
smile [smail]
socks [sɔks]
sofa [səufa]
souk [suk]
stalls [stɔ:lz]
stop [stɔp]
strawberry [strɔ:bri]

T

take [teik]
tee-shirt [t:ʃə:t]
tie [tai]
tomatoes [təma:təuz]
tronsers [trauzəz]
Turkey [tə:ki]

V

view [vju:]
village [vilidʒ]

W

viewwardrobe [wɔ:drəub]
water melon [wɔ:təmelən]
white [wait]
window [windəu]

Y

yellow [jeləu]

Module 4

A

absent [ǽbsənt]
advice (N) [ədvais]
advise (V) [ədvaiz]
air [eə]
ankle [ænkl]
arm [a:m]
attack [ətæk]
away [əwei]

B

balanced [ˈbælənst]
bandage [ˈbændidʒ]
bird [bə:d]
bread [bred]
brush [brʌʃ]
burn [bə:n]

C

careful [ˈkeəfəl]
change [tʃeindʒ]
cigarette [ʂigəret]
cinema [ʂinəmə]
clean [kli:n]
cloud [klaud]
cloudy [klaudi]
cold [kəuld]
countryside [kʌntrisaid]
cover [kʌvəʳ]
cut [ˈkʌvəʳ]

D

dangerous [ˈdeindʒərəs]
diet [ˈdaiət]

E

ear [iə]
elastic [ílæstik]
enviornment [inˈvaiərənmənt]
examine [igˈzæmin]
eye [ai]

F

face [feis]
fall [fɔ:l]
feel [fi:l]
finger [ˈfiŋə]
fit [fit]
foot [fut]

H

hair [heə]
hand [hænd]
head [hed]
health [helθ]
here [hiəʳ]
hospital [ˈhɔspitl]
hour [auəʳ]
hurt [hə:t]

I

idea [aidiə]
important [impɔ:tnt]
injection [indʒekʃr
injure [indʒə]

I

jogging [ˈdʒɔgiŋ]

K

knife [naif]

L

leg [leg]

M

matter [ˈmætə]
meal [mi:l]
medicine [ˈmedsn]
mouth [mauθ]

O

outside [autsaid]

P

park [pa:k]
picnic [piknik]
plaster [pla:ster]
pleasure [ˈpleʒəʳ]
practise (V) [ˈpræktis]
prescribe [priśkraib]
press up [presʌp]

R

rain [rein]
rainy [reini]
regular [ˈregjulə]
remember [riˈmembəʳ]

S

safe [seif]

serious [ˈsiəriəs]

sharpener

sing [siŋ]

sit ups [sitʌps]

skin [skin]

slip [slip]

smoke [sməuk]

spaghetti [spəˈgeti]

stadium [steidiəm]

start [sta:t]

suggest [sədʒest]

sun [sʌn]

sunny [ˈsʌni]

T

teeth [ti:θ]

tired [ˈtaiəd]

toes [təuz]

touch [tʌtʃ]

twist [twist]

U

usual [ˈju:ʒuəl]

W

walk [wɔ:k]

warm [wɔ:m]

water [ˈwɔ:tərˈ]

wear [weərˈ]

weather [ˈweðərˈ]

wind [wind]

windy [ˈwindi]

worry [wʌri]

Y

yesterday [ˈjestədi]

Module 5

A

announce [ənauns]

answer [a:nsərˈ]

apology [əpɔlədʒi]

arabic [ærəbik]

attend [ətend]

attentive [ətentiv]

B

bad [bæg]

basket [ba:skit]

beginning [bigi:niŋ]

behind [bihaind]

bell [bel]

biology [baiɔlədʒi]

blank [blænk]

board [bɔ:d]

bookcase [buk-keis]

books [buks]

boring [bɔ:riŋ]

break [breik]

C

call [kɔ:l]

cans [kænz]

card [ka:d]

carry [kæri]

central unit [sentrəl junit]

chair [tʃeərˈ]

chalk [tʃɔ:k]

cheerful [tʃiəfl]

chinese [tʃaini:z]

choice [tʃɔis]

class [kla:s]

classmate [kla:smeit]

classroom [kla:srum]

clearly [kliərli]

collect [kəlekt]

computer [kəmpju:t]

cost [kɔst]

courtyard [kɔ:tja:d]

cross [krɔs]

D

desk [desk]

dirty [də:ti]

driver [draivə]

drop [drɔp]

E

end [end]

English [iŋgliʃ]

excellent [eksələnt]

explain [iksplein]

F

fill [fil]

flag [flæg]

fluently [flu:əntli]

forgive [fəgiv]

G

garbage [ga:bidʒ]

geography [dʒiɔgrəfi]

globe [gləub]

good-looking [gudlu:kiŋ]

guest [gest]

H

hard [ha:d]

headmaster [hedmæstə]

heavy [hevi]

history [histri]

I

interested [intrestid]

introduce [intrədju:s]

J

joke [dʒəuk]

K

keyboard [ki:bɔ:d]

know [nəu]

L

lab [læb]

late [leit]

lazy [leizi]

leave [li:v]

lesson [lesn]

library [laibrəri]

light [lait]

litter [litə]

M

make [meɪk]

map [mæp]

marks [ma:ks]

money [mʌni]

monitor [mɔnitə]

mouse [maus]

N

nervous [nə:vəs]

noise [nɔiz]

notes [nəuts]

O

office [ɔfis]

often [ɔfn]

open [əupən]

P

pain [pein]

partner [pa:tn]

patient [peiʃnt]

pen [pen]

pencil [pensl]

permission [pəmiʃn]

physics [fiziks]

plastic [plæstik]

possible [pɔsəbl]

printer [printə]

protect [prətekt]

put [put]

Q

quickly [kwikli]

R

rarely [reərli]

register [redʒist]

reply [riplai]

respect [rispekt]

responsible [rispɔnsəbl]

rich [ritʃ]

ring [riŋ]

ruler [ru:lə]

S

seat [si:t]

shop- keeper [ʃɔpki:pə]

slowly [sləuli]

sorry [sɔri]

souvenir [su:vəni]

spell [spel]

street [stri:t]

strict [strikt]

subject [sʌbdʒikt]

suddenly [sʌdnli]

suitcase [sju:tkeis]

T

talk [tɔ:k]

tape recorder [teip rikɔ:də]

teacher [ti:tʃəʳ]

technology [teknɔlədʒi]

telephone [telifəun]

tricks [triks]

U

under [ʌndə]

understand [ʌndəstænd]

use (V) [ju:z]

V

voluntary [vɔləntri]

U

walls [wɔ:lz]

want [wɔnt]

warning [wɔniŋ]

wastepaper [weist peipə]

week [wi:k]

work [wə:k]